



# WOLF CANYON ELEMENTARY SCHOOL

Sixth Grade

2025-2026

# Welcome to Sixth Grade!

PLEASE feel free to contact us.

Follow our blog to stay informed!!

<http://www.wolfcanyononline.com>

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# DAILY SCHEDULE

- 8:45 – 9:00 Opening/Buddy-up Community Building
- 9:00-9:30 Independent Reading/AR
- 9:20-10:50 Period 1 (English Language Arts/Math)
- 10:50 – 11:10 Period 2 (English Language Arts/Math)
- 11:10 – 11:25 Recess
- 11:25 – 12:30 Period 2 (continued)
- 12:30 – 1:15 Lunch
- 1:15 – 1:45 Read Aloud
- 1:45 – 2:45 Period 3 (Social Studies/Science)
- 2:45 – 3:15 Dance/Physical Education

# ON CAMPUS EXPECTATIONS

- TRY their best at all times
- Come to school ready to learn with a positive attitude
- Be safe, respectful, and responsible
- Purple Tickets
- Parent/Guardian: Sign and return weekly progress report every Friday.
  - Provides updates on academics, behavior, and goals.
    - Pink Slip
    - Phone calls or emails may be used to communicate opportunities to support academic or behavioral improvement
    - Behavior Incident Referral

# HOMESWORK

## Weekly Homework

- ❖ Nightly Reading (*30 minutes*)
- ❖ Daily Math Practice - Teams, IXL.com, or iReady Comprehension checks (*10 - 20 minutes*)
- ❖ iReady "My Path" (*15 minutes daily/60 minutes weekly and 2 completed lessons*)
- ❖ IXL.com - Monday and Wednesday  
Grammar practice

## Occasional Additional Homework

- ❖ Complete any unfinished classwork in  
ELA
- ❖ Additional fluency practice in Math
- ❖ Math Choice Menu
- ❖ Social Studies or Science Projects

# READING

## Expectations for Literature and Informational Texts:

- ❖ understand, analyze, and evaluate ideas in complex texts.
- ❖ annotate passages in a variety of genres using multiple sources
- ❖ cite textual evidence to support analysis of setting, plot, tone, point of view, author's purpose, and inferences drawn from text.
- ❖ engage in close readings and collaborative conversations about texts

## Accelerated Reader (Monitoring Reading):

- ❖ Every student has a personal reading goal based on STAR reading
- ❖ Students read books within ZPD range, work toward quarterly goals and pass tests with 85%+accuracy
- ❖ FOCUS on content over level
- ❖ Students are expected to read one hour total per day by the end of the year...
- ❖ Why does it matter...

# READING

Reading SUCCESS leads to Academic SUCCESS

Percentile Rank	Minutes per day in books	Words read per year in books
98	65	4,358,000
90	21.2	1,823,000
80	14.2	1,146,000
70	9.6	622,000
60	6.5	432,000
50	4.6	282,000
40	3.2	200,000
30	1.8	106,000
20	0.7	21,000
10	0.1	8,000

Anderson, Richard C., *Growth in Reading*,  
1988

# WRITING

## GENRE

- 1) Narrative
- 2) Informative - summary, explanatory, compare & contrast, research
- 3) **Argument**

Writing will take place across the entire 6th Grade curriculum

# MATH

## Big ideas for this year:

### NUMBER SENSE

- ❖ Students will master the use of the four operations to solve real world problems involving whole numbers, decimals, and fractions.
- ❖ We will rely on student's knowledge of their multiplication tables through twelves.

### RATIOS AND PROPORTIONS

- ❖ Students conceptually understand and work with ratios and proportions
- ❖ Students compute percentages (e.g., tax, tips, interest)

### RATIONAL NUMBERS

- ❖ Students understand and utilize integers and rational numbers.

# MATH

## ALGEBRA

- ❖ Students use letters for numbers in formulas involving geometric shapes and in ratios to represent an expression
- ❖ Students write and solve one-step linear equations

## STATISTICS

- ❖ Students apply their knowledge to statistics and data analysis (standard deviation and interquartile range)
- ❖ Students understand the concepts of mean, median, and mode of data sets and how to calculate the range with appropriate graphs

## GEOMETRY

- ❖ Students apply algebraic problem-solving skills to geometric principles

# MATH

- ❖ Students are responsible for:
  - ❖ their math composition book
  - ❖ a math textbook
  - ❖ completing nightly homework
  - ❖ completing a MATH CHOICE MENU with each topic
  - ❖ practicing math at their level on iReady "My Path"
  - ❖ IXL.com
- ❖ Try YOUR best!!!

M.A.T.H. = Mistakes Allow Thinking to Happen!

# SCIENCE

## Big ideas for this year:

### Earth Science

- ❖ Major features of the Earth's structure
- ❖ Plate tectonic theory
- ❖ How the Earth's surface is shaped by water and geologic events

### Physical Science

- ❖ The flow of heat
- ❖ The sun as an energy source
- ❖ Different energy sources and natural resources
- ❖ The environment

### Life Science

- ❖ Human body systems
- ❖ Cell systems

# SOCIAL STUDIES

## Big ideas for this year:

- Early humans
- The Agricultural Revolution
- The first cities
  - Describe and analyze the geographic, political, economic, religious, and social structure of:
    - Mesopotamia, Egypt, and Kush
    - Ancient Hebrews
    - Ancient Greece
    - Ancient India
    - Ancient China
    - Ancient Rome
- Students will ALSO learn about
  - Civic Responsibilities
  - Financial Literacy.

# POSSIBLE EXTRACURRICULAR OPPORTUNITIES

- ❖ **Dancing (Cotillion)**
- ❖ Student Ambassador Club
- ❖ Student Council
- ❖ Safety Patrol
- ❖ Campus Clean-Up Crew
- ❖ Math 24 Team
- ❖ Soccer
- ❖ Field Hockey
- ❖ Flag Football
- ❖ Running Club
- ❖ Good News Club
- ❖ Music and Art
- ❖ Guitar Grooves
- ❖ Orchestra
- ❖ Speech Competition
- ❖ Outdoor science (CAMP)



# 6<sup>TH</sup> GRADE CAMP!!!



# 6<sup>TH</sup> GRADE CAMP

- ❖ Dates: **May 18th – May 22nd**
- ❖ Camp Cuyamaca in Descanso, California
- ❖ Food, housing, transportation via school bus, and activities are all included
- ❖ The cost of camp for each student is approximately \$350.
- ❖ Payment Date: TBD

# 6<sup>TH</sup> GRADE CAMP

- ❖ Activities include: Leadership training, outdoor education, sports, rock-climbing, archery, canoeing, hiking, enjoying the beautiful surroundings, and having lots of fun!
- ❖ Sixth grade teachers will be onsite as well as camp staff and other certificated teachers
- ❖ This is an optional field trip
  - ❖ students who do not attend are still required to go to school and complete assigned work

# CAMP CURRICULUM

- ❖ All curriculum is based on Next Generation Science Standards (NGSS).
- ❖ Activities are designed to build understanding of ecological principles and the relationship between each student and the natural world.
- ❖ Major themes: Interrelationships, cycles, adaptations, and energy.

# Need More Details?

We will host a **virtual orientation**  
later in the school year with all of  
the details including important  
dates!

THE END

Thank you for coming!